

Executive Summary PMCD Framework – IT, ITeS and Telecom Sector



Objective of the Study



- Identify industry benchmarks for each sub-competency across sectors (IT, ITeS and Telecom) and years of experience (<3, 3-6, 6-10 and >10 years)
- Empower the supervisors/ appraisers with information which can help them assess the performance of their Project Manager vis-à-vis industry peers and also take necessary decisions regarding competency development within the organization



Phase 1 Research summary of competencies with weightages





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Number of Interviews Completed (1/2)





Number of Interviews Completed (2/2)

	OTAL ERVIEWS	400 interview		。 译口	ந்து Face-to பி		views			Felephonic	309 interviews
Sector	6	No. of Sup	ervisors li	nterviewe	d	Sector	No	. of Projec	ct Manage	rs Assess	ed
	<3 years	3-6 years	6-10 years	>10 years	Total		<3 years	3-6 years	6-10 years	>10 years	Total
i <u>i</u> i IT	21	37	74	152	284	i i i i IT	82	133	167	145	527
ITeS	4	10	23	36	73	(TeS	14	36	46	42	138
((•)) Telecom	2	3	15	23	43	((•)) Telecom	11	21	29	21	82
TOTAL	27	50	112	211	400	TOTAL	107	190	242	208	747

- Total 400 respondents (supervisors) were interviewed for the survey. The inputs from the supervisors was used to arrive at minimum rating, optimum rating, and weightages on sub-competencies.
- These supervisors also assessed 747 project managers and provided actual ratings to them. This data was used to calculate average industry rating.
- Supervisors from 216 companies across IT, ITeS and Telecom sectors participated in the study



Approach of the study

CONDUCTED FIRST SET OF 100 INTERVIEWS

- The research team conducted telephonic/face-to-face interviews with 100 respondents to get their insights on the framework
- The completion of these 100 interviews was a vital point in the research study since these not only highlighted the likely challenges in the study but also helped in identifying trends related to the 24 sub-competencies

COMPLETED REMAINING 300 INTERVIEWS

- The research team conducted the remaining 300 telephonic/face-toface interviews
- Validated the trends identified during 100 interviews

PROVIDED INDUSTRY BENCHMARKS

 Created industry, benchmarks for Project Managers within the IT, ITeS and Telecom sectors and across the years of experience.

SCREENING OF RELEVENT COMPANIES AND RESPONDENTS

- Shortlisted relevant IT, ITeS and Telecom sector companies along with right set of respondents (at senior manager positions) from PMI and the research Database
- The research team initiated the contact with respondents and shared the background of the study
- Scheduled meetings based on the availability of experts

REFINEMENT IN THE APPROACH

 With the help of IREP Team, refined the approach and measures to be adopted in the remaining interviews

ANALYSIS OF COLLECTED DATA

- Based on information gathered through primary research, in-depth analysis was conducted.
- The analysis, key findings, conclusions and additional insights was presented in PowerPoint format



Illustrative

Sample Report Card: Individual Project Manager (1/2)

Name: Mr. Anonymous	Benchmarks derived from the study			To be provide by the supervisor		
Know-how	nimum ating	Optimum Rating	Avg. Indust Rating		Actual Rating	
Domain Know-how	2.7	3.5	3.1		3.0	
E Technical Know-how	3.1	3.7	3.3		4.0	
Process Know-how	2.8	3.6	3.2		2.0	
Financial Management Know- how	2.3	3.2	2.6		3.0	

Team/Internal Stakeholder Mgmt. (1/2)	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Leadership Skills	2.8	3.5	3.0	2.0
Ω [™] Oral Communication	3.0	3.7	3.3	4.0
Written Communication	3.0	3.7	3.3	2.0
Delegation	2.8	3.7	3.1	3.0

Thinking Skills	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Problem Solving	2.8	3.7	3.2	3.5
Analytical Thinking and Decision Making	3.0	3.7	3.1	3.0
Innovative/Creative Thinking	2.7	3.6	2.9	3.0
Questioning/Probing skills	2.8	3.6	3.1	3.0

Note:

- Minimum and Optimum Ratings: Refers to the average of Minimum and Optimum expected ratings
- Avg. Industry Rating: Refers to the average of actual ratings of PMs (provided by the supervisors)

Experience: 3-6 Years

Sector: IT

Personal Excellence	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Negotiation Skills	2.8	3.5	3.0	3.0
Integrity	3.2	3.8	3.4	4.0
Respect for Individual	3.2	3.8	3.4	4.0
Attitude and Perseverance	3.0	3.8	3.3	3.0

Team/Internal Stakeholder Mgmt. (2/2)	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
ွဲင္ပီ Team Management	2.9	3.7	3.2	4.0
Retworking and Collaboration	2.8	3.6	3.2	3.0
Accountability	2.9	3.7	3.3	4.0
Managing Conflict	3.0	3.8	3.1	3.5

Cus	stomer Management	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
ス	Cross-cultural Competence	3.0	3.8	3.1	2.0
j,	Customer Awareness	2.9	3.6	3.2	4.0
₽ 'n	Oral Communication with Customer	3.0	3.8	3.2	3.0
	Written Communication with Customer	3.0	3.8	3.2	3.5



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Sample Report Card: Individual Project Manager (2/2)

Name: Mr. Anonymous

Know-how	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Domain Know-how	2.7	3.5	3.1	3.0
Technical Know-how	3.1	3.7	3.3	4.0
Process Know-how	2.8	3.6	3.2	2.0
₹ Financial Management Kno how	ow- 2.3	3.2	2.6	3.0

Team/Internal Stakeholder Mgmt. (1/2)	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Leadership Skills	2.8	3.5	3.0	2.0
Q [●] Oral Communication	3.0	3.7	3.3	4.0
Written Communication	3.0	3.7	3.3	2.0
Delegation	2.8	3.7	3.1	3.0

Thinking Skills	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
Problem Solving	2.8	3.7	3.2	3.5
Analytical Thinking and Decision Making	3.0	3.7	3.1	3.0
Innovative/Creative Thinking	2.7	3.6	2.9	3.0
Questioning/Probing skills	2.8	3.6	3.1	3.0

Business Head / Supervisor:

- A ready reckoner for assessing the PMs
- Visualize performance of a PM vis-à-vis industry peers
- Identify strengths and areas of improvement
- Identify training/ mentoring needs for individuals
- Effective resource planning and task allocation

Experience: 3-6 Years Sector: IT Percent Excellence Minimum Optimum Avg.: Actual

Personal Excellence	Rating	Rating	Industry Rating	Rating
Negotiation Skills	2.8	3.5	3.0	3.0
Integrity	3.2	3.8	3.4	4.0
Respect for Individual	3.2	3.8	3.4	4.0
Attitude and Perseverance	3.0	3.8	3.3	3.0

Team/Internal Stakeholder Mgmt. (2/2)	Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
炭 Team Management	2.9	3.7	3.2	4.0
. Networking and Collaboration	2.8	3.6	3.2	3.0
Accountability	2.9	3.7	3.3	4.0
A Managing Conflict	3.0	3.8	3.1	3.5

Customer Management		Minimum Rating	Optimum Rating	Avg.: Industry Rating	Actual Rating
2	Cross-cultural Competence	3.0	3.8	3.1	2.0
0	Customer Awareness	2.9	3.6	3.2	4.0
Qu	Oral Communication with Customer	3.0	3.8	3.2	3.0
	Written Communication with Customer	3.0	3.8	3.2	3.5

Project Manager:

- Clarity on
 - Minimum and optimum expectations/ industry benchmarks to look up to
 - · Current performance vis-à-vis industry peers
 - Focus areas for next appraisal cycle and corresponding training needs



Key Insights (1/5)



30% Assigned to process know-how in **telecom** sector (marginally higher *weightage than IT and ITeS sector i.e. 25%*)

85% Weightage allocated to **technical know-how declines** with the *respondents* increase in the PM's work experience

90% Significance of **financial know-how increases** with years of *respondents* experience level (to be able to assess and monitor project profitability)





90% Weightage allocated to **negotiation skills increases** with experience. **Senior PMs** are expected to position themselves to **achieve a win-win deal** for complex deals, with both internal and external stakeholders

Agile Mode of Functioning

PMs are expected to foresee change in the sector dynamics and adapt to the rapid technological development





90% Leadership skills gain importance over the years and PMs should respondents not only provide clarity to the team, but also demonstrate how their activities fit into the larger picture (overall organization's goals)

Accountability

Junior PMs are responsible for project execution, whereas senior PMs are required to take accountability of the projects managed by them, especially in adverse scenarios





Problem-solving and Decision-making

With increase in experience, the PMs role changes from being a problem solver to a decision maker

Questioning / Probing Skills

Junior PMs – Ask questions mainly related to technical and process aspects

Senior PMs – Ask questions focusing on risk, scope creep, and process adherence





65% Customer awareness increases over the years of experience, owing *respondents* to its implications on business development prospects.

Written and Oral Communication

Written communication holds more significance for junior- and midlevel managers as most of the interactions during project execution are in the written form

Oral communication is critical for senior PMs, owing to their high level of customer interactions



Key Insights: Additional Sub-competencies (1/2)





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Key Insights: Additional Sub-competencies (2/2)





Additional Comments

- Suggested framework is comprehensive and covers most of the required subcompetencies. However, while implementing, it may require some level of customization.
 - For example, each organization has some internal processes, which PMs need to follow.
 Further, PMs are evaluated on the adherence to these processes. In such cases, an organization may have to further breakdown the process know-how sub-competency in order to assess the PMs
 - Some respondents suggested that the years of experience can be further broken-down based on the nature of activities managed, positions held at a particular years of experience
- Team and Internal Stakeholder Management as a primary competency is broad and if possible, should be divided in two parts



Next Action points

- Organizations to pilot PMCD framework
- Identify gaps by doing a comparative analysis between framework competencies and their organization defined framework
- Tailor down the PMCD framework for their use
- Utilize the tailored framework for HR processes (appraisals) and as triggers for Learning and Development needs



Sasken Pilot Study Outcome -

What went well:

- Scores/ratings matched PMs performances as measured by Sasken in their normal performance evaluation method
- Primary evaluation is done by PMI® PMCD SME, who is also the Head of PM Academy at Sasken
- Received inputs from the supervisors and peers to arrive at the final ratings
 - The learnings on the assessment guideline were fed back to the framework to fine-tune it an apply to a larger context

Benefits:

- Helped identify the improvement area in the Project manager's fraternity across organization. Example: A
 researched framework to assess the competency of Project managers was much required to integrate into the
 organization's competency building platform
- Helped identify the specific improvement areas of PMs Development goal

Next steps (Planned):

- Career progression shall have the key input from the outcome of PM competency assessment
- Incorporate specifics from the framework into the appraisal system
- Link compensation to the performance based on the outcome of the PM competency assessment



Thank you

